

Max Online Lesson

ハイレベル構文

< Unit 05 >
that SV①



Max Classroom.net

STEP 1

<英文解釈>

文の中でターゲット構文をつかむ

問題01

And so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

<Martin Luther King Jr. "I have a dream" speech in 1963>

問題01

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

問題01

I have **a dream** [that one day this nation will rise up and

live out the true meaning of its creed]: "We hold **these**

hold O (to be) C

truths to be self-evident, [that all men are created equal"].

名詞 that SV

このits creedを文脈からどうとらえるのか

問題01

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

【MAX模範解答】

私には、ある日この国が立ち上がり、「人間はみな平等に作られた、そしてその真実我自明の理である」というその基本理念の真の意味を実現するという夢がある。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

And so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

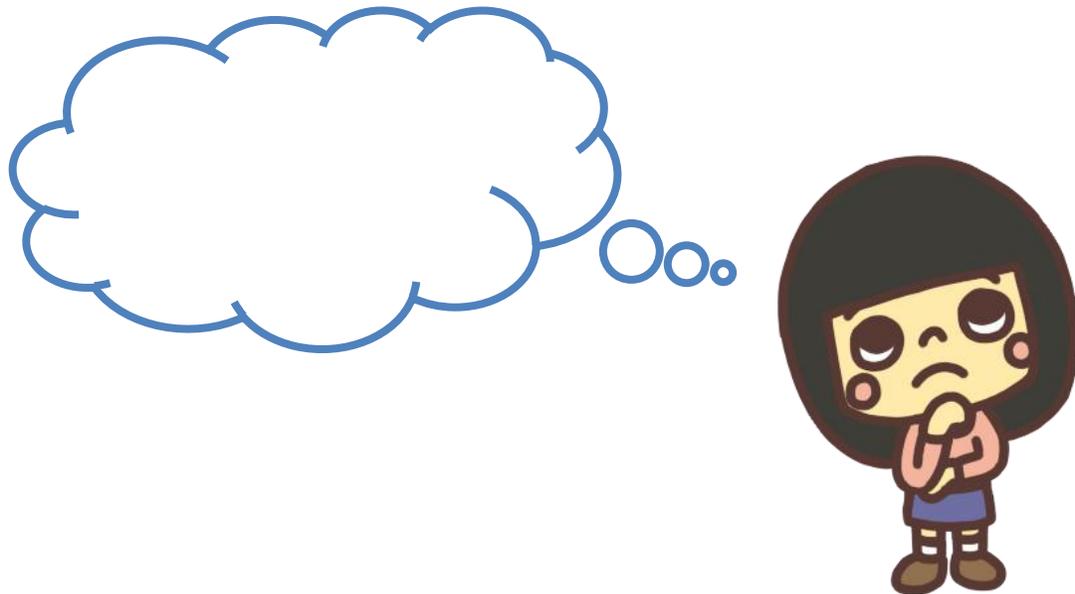
I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

Point 1 : that SV

that SV 「SVということ」

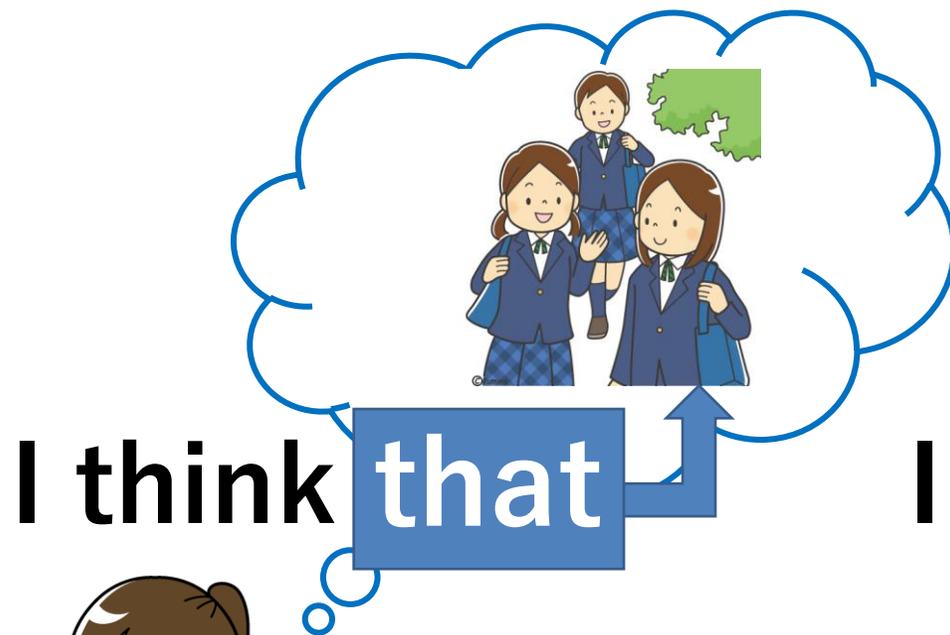
中身、内容を示すthat SV

なんで that を使うのか??



Point 1 : that SV

Mindから出ている考えを「それ」と指す



Point 1 : that SV

Mindから出ている考えを「それ」と指す

持っているMind

know, believe, hope

手に入れたMind

learn, find, hear



that

外に出したMind

say, suggest, order



Point 1 : that SV

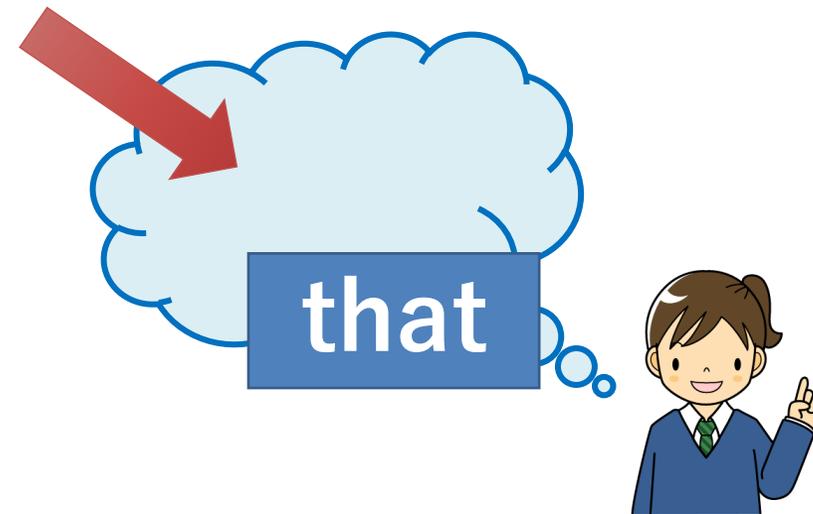
「名詞 that SV」はmindに関するその内容

mindに関するその内容、中身



mindに関するもの

news, fact, concept



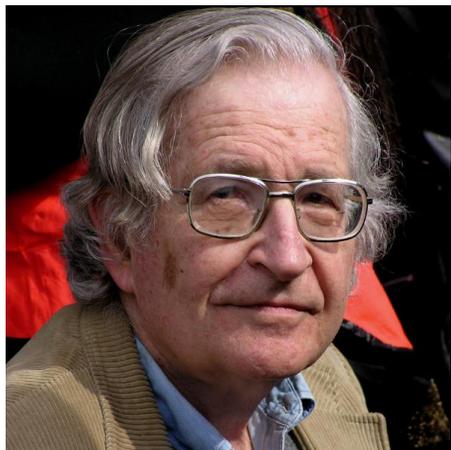
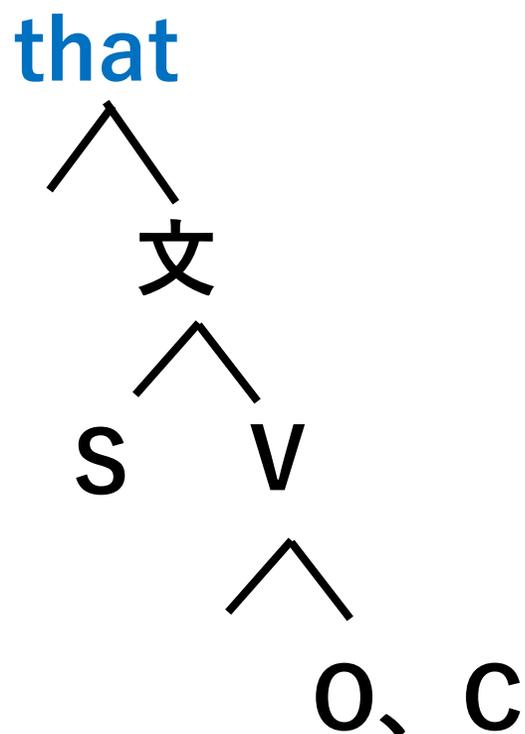
mind系動詞の名詞形

announcement, belief

Point 1 : that SV

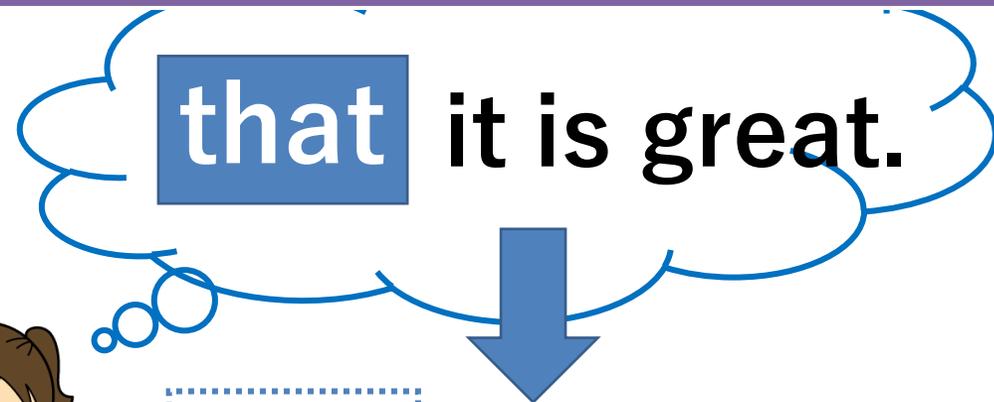
< 言語学の1つの仮説 >

全ての文にはthatが文頭についていると考える



Noam Chomsky

コンセプトの文にはthatがつく



that It is great.

実際の文はthatが表に出ない

Point 1 : that SV

that SV 「SVということ」 → まさにコンセプト

主文：文としてこの世に出てきた

that節：コンセプトのままの文

that It is important **that** we all share everything.

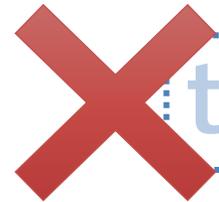
that The fact **that** he was arrested surprised us.

Point 1 : that SV



that SVが文頭に来ることはできない

コンセプトが先に生まれてくることはできない



that

that

he is kind

is not true.



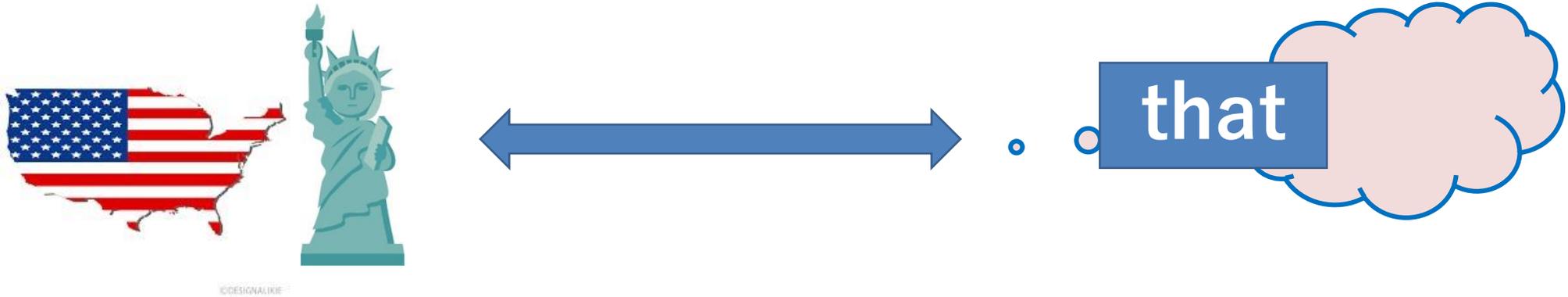
mindを生み出すものが先に生まれないと
mindが生まれることがそもそもできない

Point 1 : that SV

<読解のポイント>

that SVをコンセプトの塊として捉える

We hold **these truths** to be self-evident, **that** all men are created equal”.



mindを出すものとmindが離れている場合もある

SVO that SV 「人に」というOを伴う

相手に強く働きかける動詞

★advise

persuade

★remind

teach

tell

SV that SV 「人に」というOを伴わない

相手に強く働き掛けないMind

hope
desire
expect
intend
say
mention
★ask
feel

命令、主張、要求、提案

command
order
direct
★insist
maintain
require
★recommend
★suggest

SV that SVを取れない

Mindになりきれていないもの

like

love

prefer

hate

dislike

want

need

(復習) it is ~ that SV のみに用いる形容詞

true
certain
clear
obvious
evident
★likely
probable
★possible

well-known
uncertain
unclear
plain
apparent
★unlikely
improbable
★impossible

that SV というコンセプトについて述べる

問題02

There comes a time that people get tired. We are here this evening to say to those who have mistreated us so long that we are tired – tired of being separated and humiliated, tired of being kicked about by the brutal feet of oppression. We had no alternative but to protest. For many years, we have shown surprising patience. We have sometimes given our white brothers the feeling that we liked the way we were being treated. But we come here tonight to be saved from that patience that makes us accept not having freedom and justice.

< Martin Luther King Jr. the bus boycott speech in 1955 >

問題02

We had no alternative but to protest. For many years, we have shown surprising patience. We have sometimes given our white brothers the feeling that we liked the way we were being treated. But we come here tonight to be saved from that patience that makes us accept not having freedom and justice.

問題02

We had no alternative but to protest. For many years, we
no ~ but to do

have shown surprising patience. We have sometimes

given our white brothers **the feeling** [that we liked the

↑ **名詞 that SV**

way we were being treated]. But we come here tonight to

is being Ved

be saved from that patience (that makes us accept not

↑ **関代**

accept not ~ing

having freedom and justice).

問題02

We had no alternative but to protest. For many years, we have shown surprising patience. We have sometimes given our white brothers the feeling that we liked the way we were being treated. But we come here tonight to be saved from that patience that makes us accept not having freedom and justice.

【MAX模範解答】

私たちには抗議する以外に他の選択肢はなかった。長年、私たちは驚くべき忍耐を見せてきた。私たちは時に自分たちの扱われ方（接されている在り様）が好きであるかのような感覚を同法の白人に与えてきた。

問題02

We had no alternative but to protest. For many years, we have shown surprising patience. We have sometimes given our white brothers the feeling that we liked the way we were being treated. But we come here tonight to be saved from that patience that makes us accept not having freedom and justice.

【MAX模範解答】

しかし私たちは、（これまで）自由と正義を持ってないことを受け入れざるを得なかったその忍耐（の苦しみ）から救われるために（抜け出すために）今夜ここに集まったのだ。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

There comes a time that people get tired. We are here this evening to say to those who have mistreated us so long that we are tired – tired of being separated and humiliated, tired of being kicked about by the brutal feet of oppression. We had no alternative but to protest. For many years, we have shown surprising patience. We have sometimes given our white brothers the feeling that we liked the way we were being treated. But we come here tonight to be saved from that patience that makes us accept not having freedom and justice.

Point 2 : that SV or 関係代名詞

that SV 「SVということ」 → that 以下は完全な文

We sincerely took the warning **that** we had to stop it.

コンセプトとしての文が入っている

関係代名詞 that → that 以下は不完全な文

We sincerely took the warning **that** he made yesterday.

先行詞に関わる要素が前に移動している

問題03

Current trends in higher education place an ever-increasing emphasis on the written assignment as a means of assessment, and many students find it difficult to cope. As a university lecturer, I see people practically every day who are terribly distressed because they simply don't know how to deliver what their tutors want from a piece of written work. The fact that the majority of students now pay for their education themselves means that not achieving the grades they need (or their parents expect) can lead to a sense of guilt, low self-esteem, and frustration.

<出典 2006年 上智大学 2月7日>

問題03

The fact that the majority of students now pay for their education themselves means that not achieving the grades they need (or their parents expect) can lead to a sense of guilt, low self-esteem, and frustration.

問題03

The fact [that the majority of students now pay for their education themselves] means [that not achieving the grades they need (or their parents expect) can lead to a sense of guilt, low self-esteem, and frustration].

↑]名詞 that SV
動詞 + that SV

問題03

The fact that the majority of students now pay for their education themselves means that not achieving the grades they need (or their parents expect) can lead to a sense of guilt, low self-esteem, and frustration.

【MAX模範解答】

大半の生徒が今や自分の教育費を払っているという事実は彼らが必要とする（もしくは彼らの親が期待する）成績を達成しないことは罪悪感や低い自尊心、そして挫折感につながりかねないということの意味している。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

Current trends in higher education place an ever-increasing emphasis on the written assignment as a means of assessment, and many students find it difficult to cope. As a university lecturer, I see people practically every day who are terribly distressed because they simply don't know how to deliver what their tutors want from a piece of written work. The fact that the majority of students now pay for their education themselves means that not achieving the grades they need (or their parents expect) can lead to a sense of guilt, low self-esteem, and frustration.

問題04

The advantage of the scientific approach over other ways of knowing about the world is that it provides an objective set of rules for gathering, evaluating, and reporting information, such that our ideas can be refuted or replicated by others. This does not mean that intuition and authority are not important, however. Scientists often rely on intuition and assertions of authorities for ideas for research. Moreover, there is nothing wrong with accepting the assertions of authority as long as we don't accept them as scientific evidence.

<出典 2017年 大阪大学 前期>

問題04

The advantage of the scientific approach over other ways of knowing about the world is that it provides an objective set of rules for gathering, evaluating, and reporting information, such that our ideas can be refuted or replicated by others.

問題04

The advantage of the scientific approach over other ways of knowing about the world is [that it provides an **that SV** objective set of rules for gathering, evaluating, and reporting information, such **that SV** our ideas can be refuted or replicated by others].

世界を知る他の方法とは何があるか？

問題04

The advantage of the scientific approach over other ways of knowing about the world is that it provides an objective set of rules for gathering, evaluating, and reporting information, such that our ideas can be refuted or replicated by others.

【MAX模範解答】

科学的アプローチが世界について知ることにおいて他の手法よりも優れている利点は、それが情報を収集し、評価し、そして報告をまとめる客観的な一連のルール、すなわち私たちの考えが他の考え方によって反論されたり再現されたりすることのできるようなルールを提供してくれるということだ。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

The advantage of the scientific approach over other ways of knowing about the world is that it provides an objective set of rules for gathering, evaluating, and reporting information, such that our ideas can be refuted or replicated by others. This does not mean that intuition and authority are not important, however. Scientists often rely on intuition and assertions of authorities for ideas for research. Moreover, there is nothing wrong with accepting the assertions of authority as long as we don't accept them as scientific evidence.

問題05

There is an idea current in the prevailing culture that writing about something that pains you heals the pain. I was not, when I began writing my life story, and am not now, healed of my mother. But you do gain a small distance from anything by keeping it in suspension in your mind while you work at finding the words to fit it. The process is so slow that you don't notice its effect, but the point is that it is a process.

<出典 2007年 一橋大学 前期>

問題05

There is an idea current in the prevailing culture that writing about something that pains you heals the pain. I was not, when I began writing my life story, and am not now, healed of my mother.

問題05

名詞の内容を示す

There is **an idea** (current in the prevailing culture) **[that**
writing about something (that pains you) heals the pain].

関代

I was not, when I began writing my life story, and am not

S V①

V②

now, healed of my mother.

heal O of B

問題05

There is an idea current in the prevailing culture that writing about something that pains you heals the pain. I was not, when I began writing my life story, and am not now, healed of my mother.

【MAX模範解答】

現在主流となっている文化では、自分を苦しめていることについて書くことはその痛み（つらさ）を癒してくれるという考えが受け入れられている（存在している）私は身の上話を書き始めたとき、そして今もなお、母親のことについて苦しみが癒えていない。

問題05

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

There is an idea current in the prevailing culture that writing about something that pains you heals the pain. I was not, when I began writing my life story, and am not now, healed of my mother. But you do gain a small distance from anything by keeping it in suspension in your mind while you work at finding the words to fit it. The process is so slow that you don't notice its effect, but the point is that it is a process.

復習1： Unit 02

要求、主張を表す場合

It is necessary that the result (should) be open.

要求、提案

(should) 原形

原則省略する

They insist that the president (should) resign.

要求、提案

(should) 原形

原則省略する

解答をダウンロードして自分でチェックしましょう

STEP 2 & STEP 3

和文英訳 アウトプットチェック

<http://www.maxclassroom.net/onlinestudy.html>

The End

See you in the next lesson.

Max Classroom.net