

Max Online Lesson

ハイレベル構文

<Unit 12> 受動態



Max Classroom.net

STEP 1

<英文解釈>

文の中でターゲット構文をつかむ

問題01

Avigan, developed by Fujifilm Toyama Chemical Co., has been stocked in Japan as a flu drug but is viewed as having the potential to treat other diseases, including Ebola. <中略> As some studies have pointed to the possibility of it causing fetal abnormalities in animals, pregnant women are advised not to use the medication.

<出典> TIME FEB 22, 2020 一部編集

問題01

Avigan, developed by Fujifilm Toyama Chemical Co., has been stocked in Japan as a flu drug but is viewed as having the potential to treat other diseases, including Ebola.

問題01

Avigan, (developed by Fujifilm Toyama Chemical Co.),

分詞

has been stocked in Japan as a flu drug but is viewed as

have been Ved (完了形の受け身)

be Ved (as B)

having the potential to treat other diseases, including

Ebola.

問題01

Avigan, developed by Fujifilm Toyama Chemical Co., has been stocked in Japan as a flu drug but is viewed as having the potential to treat other diseases, including Ebola and a tick-borne illness.

【MAX模範解答】

フジフィルム富山化学によって開発されたアビガンは日本でインフルエンザの薬として蓄えられていたが、エボラを含む他の病気を治療する潜在的可能性があるとみられている。

問題01

As some studies have pointed to the possibility of it causing fetal abnormalities in animals, pregnant women are advised not to use the medication.

問題01

As some studies have pointed to the possibility of it
causing fetal abnormalities in animals, pregnant women
are advised not to use the medication.

be Ved (not) to do

問題01

As some studies have pointed to the possibility of it causing fetal abnormalities in animals, pregnant women are advised not to use the medication.

【MAX模範解答】

いくつかの研究によって動物の胎児に異常を引き起こす可能性が指摘されているように、妊婦はその薬を使わないように助言（指示）されている。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

Avigan, developed by Fujifilm Toyama Chemical Co., has been stocked in Japan as a flu drug but is viewed as having the potential to treat other diseases, including Ebola and a tick-borne illness.

As some studies have pointed to the possibility of it causing fetal abnormalities in animals, pregnant women are advised to not use the medication.

Point 1 : 受動態とは

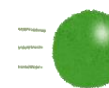
S be **Ved**

← 過去の粒子

「be C」なので、過去の痕跡が残っている状態

完了形 : have Ved

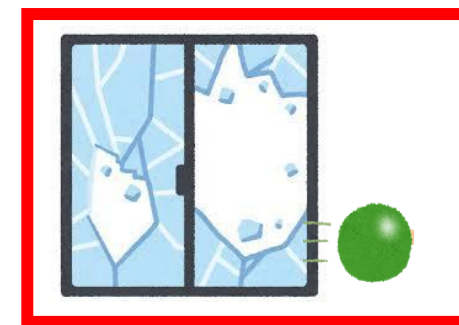
過去



過去の粒子を動作主に焦点

He has broken the windows.

受動態 : be Ved



過去の粒子（痕跡）に焦点

The windows were broken.

Point 2 : 受動態の形

	例文
基本 be Ved	The band is loved by all the generations.
進行形 be being Ved	The car is being repaired right now.
完了形 have been Ved	Tom has been nominated for the Award.
助動詞 + 受身 can be Ved	Ross will be chosen to be the team captain.
前置詞 + 動詞の受身 be Ved at/in	I was laughed at by everyone for minutes.

Point 2 : 受動態の形

	例文
SVOOの受身 物 is Ved to/for 人 人 is Ved 物	Presents were sent to him on his birthday. He was sent presents on his birthday.
SVOCの受身 O is Ved C	The newborn dog was named Max. The room is kept clean.
SVO to do SVO doの受身 O is Ved to do	I was told to prepare a presentation. I was made to sell the old computer. He has been seen to enter the building.

Point 2 : 受動態の形

	例文
to 不定詞 to be Ved	I don't want to be treated as a child.
動名詞 being Ved	No one needs to be afraid of being blamed for his faults.
分詞構文 Ved, SV S Ved, Ved	Inspired by Tsubasa , I started to play soccer. His work done , he went out to refresh himself.

問題02

Sardar asserts that the Western notion of time should neither be taken for granted nor be imposed on other cultures, as the way people keep time reflects their priorities and even the way they view the world. “If you think of time as an arrow, of course you think of the future as progress, going in one direction. But different people may imagine different futures.”

< 出典 > 2007年 同志社大学 神・経済

問題02

Sardar asserts that the Western notion of time should neither be taken for granted nor be imposed on other cultures, as the way people keep time reflects their priorities and even the way they view the world.

問題02

Sardar asserts [that the Western notion of time **should**
neither **be taken for granted** nor **be imposed** on other
neither be Ved **nor be Ved**
cultures], <as the way people keep time reflects their
priorities and even the way they view the world.>

助動詞

問題02

Sardar asserts that the Western notion of time should neither be taken for granted nor be imposed on other cultures, as the way people keep time reflects their priorities and even the way they view the world.

【MAX模範解答】

サーダーは、人々が時間をどのように受け取るのかはその人たちの（文化における）優先順位や世界観すら映し出すものであり、西洋的な時間の概念を当たり前としたり、他の文化に押し付けたりするべきではないと主張する。

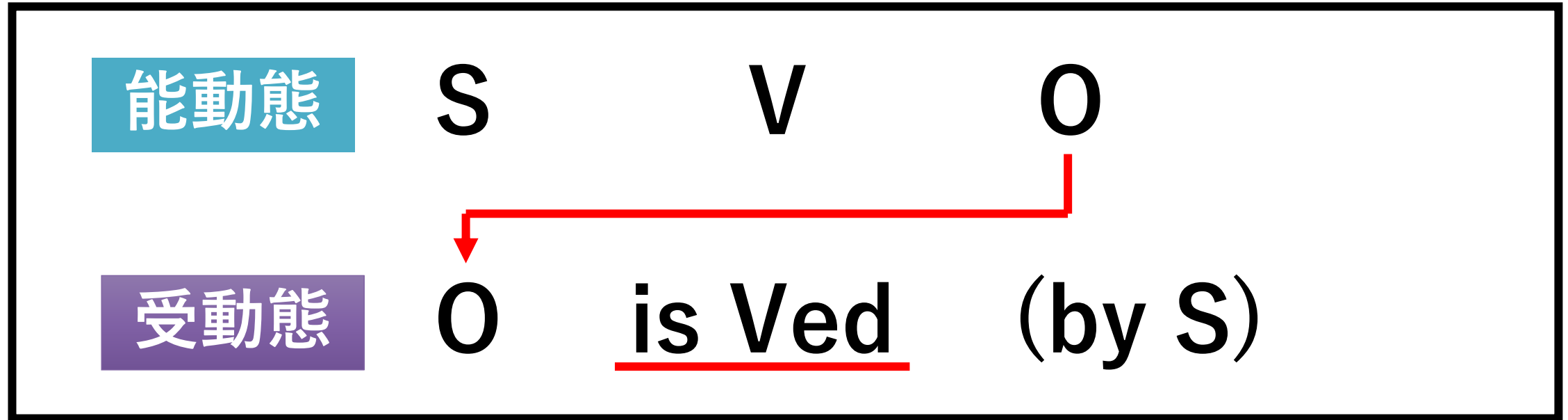
READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

Sardar asserts that the Western notion of time should neither be taken for granted nor be imposed on other cultures, as the way people keep time reflects their priorities and even the way they view the world. “If you think of time as an arrow, of course you think of the future as progress, going in one direction. But different people may imagine different futures.”

Point 3 : 受動態と語法

当たり前すぎるこの基本が重要



目的語がないものは受動態になれない！

高校生の受動態は語法が絡んでくる

Point 3 : 受動態と語法

私は長い間待たされた。

✖ I was waited for long.

○ I was kept waiting for long.

なぜ I was waited と言えないのだろうか？

✖ I waited you.

✖ I kept you waiting.

✖ I was waited.

✖ I was kept waiting.

Point 3 : 受動態と語法

steal 物 (from 人)



物が主語の受動態はOK

○ 物 is stolen (from 人)

✗ 人 is stolen

○ I had 物 stolen

rob 人 of 物



人が主語の受動態はOK

✗ 物 is robbed

○ 人 is robbed (of 物)

✗ I had 物 robbed

Point 3 : 受動態と語法

recommend

能動態

S recommend O to V

S recommend that SV



受動態

○ O is recommended to do

✗ O is recommended that SV

相手に強く働きかける動詞

★advise
persuade
★remind
teach
tell

O is Ved that SV という受動態が可能

Unit 05 : 「人に」というOを伴わない

相手に強く働き掛けないMind

hope
desire
expect
intend
say
mention
★ask
feel

命令、主張、要求、提案

command
order
direct
★insist
maintain
require
★recommend
★suggest

O is Ved that SV

という受動態が不可

問題03

College does not expect you simply to take in more knowledge of the same kind that you acquired in high school. You will learn new things, of course, but you will be expected to take a different approach to your learning.

<中略> As one writer put it, “What is treated in high school as eternal and unchangeable fact will be treated in college as belief that may perhaps be well supported at the present but that could turn out to be wrong.”

<出典> 2017年 青山学院大学 文

問題03

As one writer put it, “What is treated in high school as eternal and unchangeable fact will be treated in college as belief that may perhaps be well supported at the present but that could turn out to be wrong.”

問題03

As one writer put it, “[What **is treated** in high school **as**
be Ved (as B)
eternal and unchangeable fact] **will be treated** in college
助動詞 be Ved
as belief (that may perhaps be well supported at the
as B 関代①
present) but (that could turn out to be wrong).”
関代②

問題03

As one writer put it, “What is treated in high school as eternal and unchangeable fact will be treated in college as belief that may perhaps be well supported at the present but that could turn out to be wrong.”

【MAX模範解答】

ある作家が述べたように、「高校で永遠かつ不変の事実として扱われることは大学では現在はおそらく十分根拠があるけれども、（未来では）間違いとなりうる信念として扱われるだろう」。

READING TIME

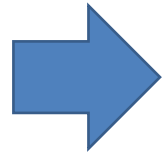
動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

College does not expect you simply to take in more knowledge of the same kind that you acquired in high school. You will learn new things, of course, but you will be expected to take a different approach to your learning.

As one writer put it, “What is treated in high school as eternal and unchangeable fact will be treated in college as belief that may perhaps be well supported at the present but that could turn out to be wrong.”

Point 4 : SV00の受動態

SV00の受け身



① 人 is Ved 物

② 物 is Ved to/for 人

能動態

His mother gave him some presents.

0

0

受動態

① He was given some presents.

0

0

② Some presents were given to him.

0

to B

Point 4 : 2つの0

直接目的語
(～を)



一人前

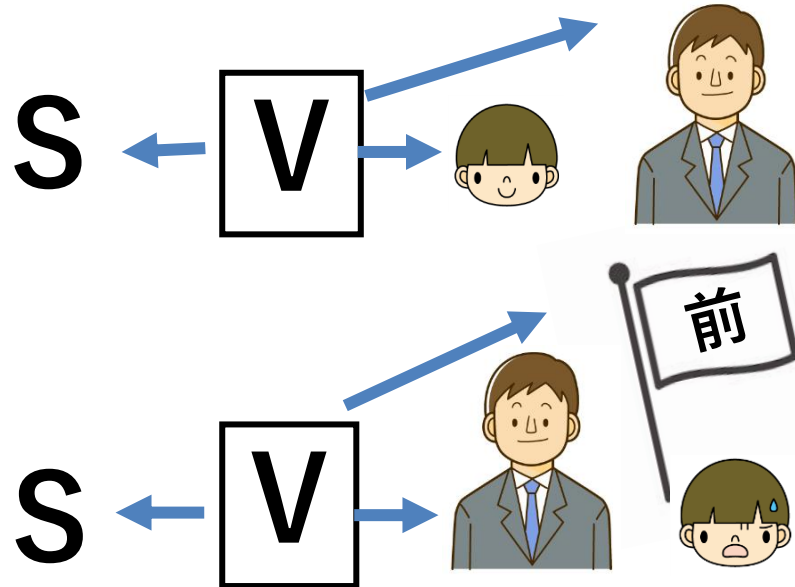
間接目的語
(～に)



半人前

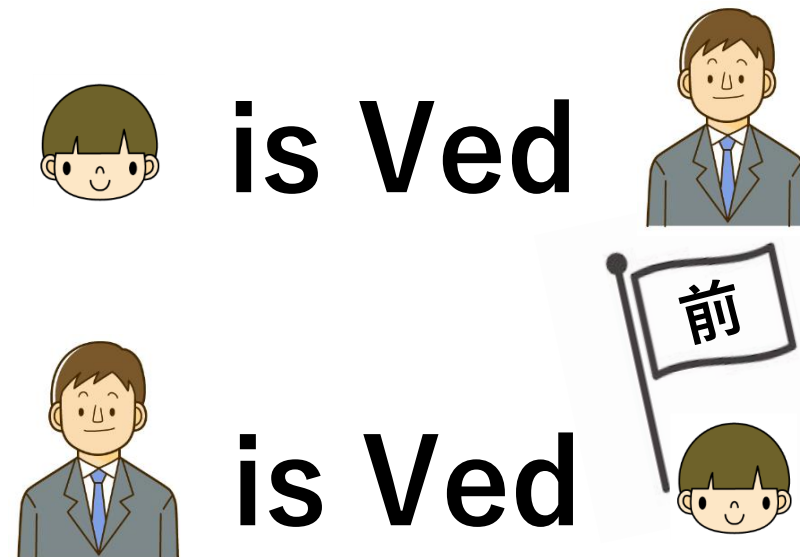
能動態

半人前が後ろだと隠れて
しまうので旗で知らせる



受動態

半人前は単独で目的語
として存在できない



Point 4 : for 人 & to 人

SVO to A / O is Ved to A

そもそも相手がいないとできない行為

give, send, teach

行為

to



動詞がもともと
行先を持っている

SVO for A / O is Ved for A

本来は相手がいなくても成り立つ行為

make, cook, clean

行為

for



「Aのために」と恩
着せがましく加える

間接目的語を主語にした受動態

間接目的語を主語にした受動態がとれる

SVO to A 型

 give
hand
show

grant
lend
teach

leave
pay
tell

間接目的語を主語にした受動態が**不可**

SVO for A 型

 build
cook
pass

buy
get
read

choose
make
write

 I was bought some presents.

Point 5 : S is V ed to do

SVO to do

能動態

They told me to rewrite the paper.

受動態

I **was told** to rewrite the paper.

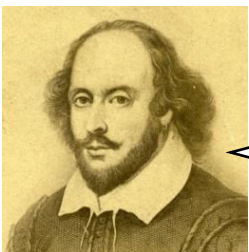
SVO do (知覚動詞、使役動詞)

能動態

They made me rewrite the paper.

受動態

I **was made** to rewrite the paper.



シェイクスピアの時代は全てto doだった。受け身はその名残り。

問題04

Today, the brain's black box is cracked open and a true science of reading is coming into being. <中略> The insight into how literacy changes the brain is profoundly transforming our vision of education and learning disabilities. New remediation programs are being conceived that should, in time, cope with the debilitating incapacity to decipher words known as dyslexia.

<出典> 2019年 上智大学 2月8日 一部編集

問題04

The insight into how literacy changes the brain is profoundly transforming our vision of education and learning disabilities. New remediation programs are being conceived that should, in time, cope with the debilitating incapacity to decipher words known as dyslexia.

問題04

[The insight into how literacy changes the brain] is profoundly transforming our vision of education and learning disabilities. New remediation programs **are being** **be being** **conceived** (that should, in time, cope with the debilitating **Ved** 関代 incapacity to decipher words known as dyslexia).

問題04

The insight into how literacy changes the brain is profoundly transforming our vision of education and learning disabilities. New remediation programs are being conceived that should, in time, cope with the debilitating incapacity to decipher words known as dyslexia.

【MAX模範解答】

どのように識字（読み書き能力）によって脳が変わるのかということの洞察は教育や学習障害についての私たちの見識を深く変容させている。失読症として知られている文字を判読する能力が衰えていく症状を将来的に対処できるような新しい治療プログラムが考えられているところだ。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

Today, the brain's black box is cracked open and a true science of reading is coming into being.

The insight into how literacy changes the brain is profoundly transforming our vision of education and learning disabilities. New remediation programs are being conceived that should, in time, cope with the debilitating incapacity to decipher words known as dyslexia.

問題05

The last big period of technological change was accompanied by political change that ensured that the workers who produced the goods could also buy them. < 中略 > Henry Ford may have been a capitalist interested primarily in profit, but he realized that there was no point in turning out cars that his workforce could not buy. Unlike his competitors, he paid ordinary workers a wage of five dollars per day, which was considered very high and was unheard of in the early 20th century.

< 出典 > 2018年 慶應義塾大学 商

問題05

The last big period of technological change was accompanied by political change that ensured that the workers who produced the goods could also buy them.

問題05

The last big period of technological change **was accompanied by** political change (that ensured [that the **関代** workers who produced the goods could also buy them]).

問題05

The last big period of technological change was accompanied by political change that ensured that the workers who produced the goods could also buy them.

【MAX模範解答】

技術の変化が起こった直近の大きな時期は、ものを作り出す労働者たちも確実にそれらの商品を買うことができる政治的な変化を伴った。

問題05

Henry Ford may have been a capitalist interested primarily in profit, but he realized that there was no point in turning out cars that his workforce could not buy.

Unlike his competitors, he paid ordinary workers a wage of five dollars per day, which was considered very high and was unheard of in the early 20th century.

問題05

Henry Ford may have been a capitalist interested

may have Ved

primarily in profit, but he realized that there was no point

in turning out cars that his workforce could not buy.

Unlike his competitors, he paid ordinary workers a wage

of five dollars per day, which **was considered very high**

be Ved C

and **was unheard of** in the early 20th century.

be (un)heard of

問題05

Henry Ford may have been a capitalist interested primarily in profit, but he realized that there was no point in turning out cars that his workforce could not buy.

【MAX模範解答】

ヘンリー・フォードは第一に利益を上げることに興味のある資本主義者だったかもしれないが、彼は自社の労働者が買うことのできない車を製造しても意味がないことを理解していた。

問題05

Unlike his competitors, he paid ordinary workers a wage of five dollars per day, which was considered very high and was unheard of in the early 20th century.

【MAX模範解答】

他のライバル企業とは異なり、彼は1日5ドルの賃金を普通の従業員に支払い、それは20世紀初頭ではとても高額で、前例のないことだった。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

The last big period of technological change was accompanied by political change that ensured that the workers who produced the goods could also buy them.

Henry Ford may have been a capitalist interested primarily in profit, but he realized that there was no point in turning out cars that his workforce could not buy. Unlike his competitors, he paid ordinary workers a wage of five dollars per day, which was considered very high and was unheard of in the early 20th century.

解答をダウンロードして自分でチェックしましょう

STEP 2 & STEP 3

和文英訳 アウトプットチェック

<http://www.maxclassroom.net/onlinestudy.html>

The End

See you in the next lesson.

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