

Max Online Lesson

ハイレベル構文

< Unit 21 >

仮定法 その他の表現



Max Classroom.net

STEP 1

< 英文解釈 >

文の中でターゲット構文をつかむ

問題01

If you were to walk on a bridge and see a boy in the water screaming for help, you would feel a much greater urge to leap in and pull him to safety than you would if you were part of a crowd. When it's just you, all the responsibility to help is yours.

< 出典 > 2018年 神戸大学 前期

問題01

If you were to walk on a bridge and see a boy in the water screaming for help, you would feel a much greater urge to leap in and pull him to safety than you would if you were part of a crowd.

問題01

< If you were to walk on a bridge and see a boy in the
if + were to see 0
water screaming for help>, you would feel a much
~ing
greater urge to leap in and pull him to safety <than you
比較
would if you were part of a crowd.>

問題01

If you were to walk on a bridge and see a boy in the water screaming for help, you would feel a much greater urge to leap in and pull him to safety than you would if you were part of a crowd

【MAX模範解答】

仮にあなたが（一人で）橋の上を歩いているとき、水中でおぼれ助けを求めて叫んでいる男の子を見たら、群衆の中にいる時よりも、あなたは水の中に飛び込み、彼を安全なところに引き上げなくては行けないという気持ちに駆られているだろう。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

If you were to walk on a bridge and see a boy in the water screaming for help, you would feel a much greater urge to leap in and pull him to safety than you would if you were part of a crowd. When it's just you, all the responsibility to help is yours.

Point 1 : If ... were to

if S were to V

「仮に～だとしたら、仮に～するとしたら」

△ 実現の可能性がない ○ 単に仮の話をしたいただけ

「仮にね、仮に」



If you were to walk on a bridge and see a boy in the water screaming for help ...

Even if the world to end tomorrow ...

実現可能性など関係なく、「仮に」という仮定の話をしている

Point 2 : If S should V

if S should V

「万が一～であれば」

「万が一」



If she should abandon this, I would...

Should something go wrong, let me know.

Point 2 : If S should V



CONTACT US

We look forward to assisting you and welcoming you to Cross Hotel Kyoto.
Should you have any questions in advance, please send us message through the contact form below.

Should you have any questions, please send us message ...

Should you drop something on the tracks, please contact the staff.

問題02

Recently, while I was working on my computer during a train ride from Boston to New York, we passed through a magnificent snowy landscape. I wouldn't have known this but for the fact that I happened to look outside on my way to get a coffee. Then I noticed that every other adult on the train was staring at a computer. We deny ourselves the benefits of solitude because we see the time it requires as a resource to use more profitably. These days, instead of using time alone to think (or not think), we hurry to fill it with some digital connection.

< 出典 > 2017年 東京大学 前期

問題02

**I wouldn't have known this but for the fact that I
happened to look outside on my way to get a coffee.**

問題02

I **wouldn't** have known this <but for the fact that I
but for A
happened to look outside on my way to get a coffee.>

問題02

I wouldn't have known this but for the fact that I happened to look outside on my way to get a coffee.

【MAX模範解答】

コーヒーを手にしようとたまたま外に目をやったという事実がなければ、私はこのことに気づかなかっただろう。

問題02

We deny ourselves the benefits of solitude because we see the time it requires as a resource to use more profitably. These days, instead of using time alone to think (or not think), we hurry to fill it with some digital connection.

問題02

We deny ourselves the benefits of solitude because we **deny** **O** **O** see the time [it requires] as a resource to use more **see** **O** **as** **B** profitably. These days, **<** instead of using time alone to think (or not think) **>**, we hurry to fill it with some digital connection.

問題02

We deny ourselves the benefits of solitude because we see the time it requires as a resource to use more profitably. These days, instead of using time alone to think (or not think), we hurry to fill it with some digital connection.

【MAX模範解答】

私たちは、孤独の恩恵を自ら放棄している。というのも、孤独になるためには時間が必要だが、その時間をもっと有益に使うべき資源としてみなしているからだ。今日、一人になって考えること（もしくは何も考えないこと）に時間を使う代わりに、私たちはその時間をデジタルなつながりで埋めようと急いでしまう。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

Recently, while I was working on my computer during a train ride from Boston to New York, we passed through a magnificent snowy landscape. I wouldn't have known this but for the fact that I happened to look outside on my way to get a coffee. Then I noticed that every other adult on the train was staring at a computer. We deny ourselves the benefits of solitude because we see the time it requires as a resource to use more profitably. These days, instead of using time alone to think (or not think), we hurry to fill it with some digital connection.

Point 3 : Aがなければ

- without A
 - but for A
 - if it were not for A
 - if it had not been for A
- 「Aがなければ」

仮定法過去

仮定法過去完了

Without Bugs, We Might All Be Dead

Almonds in California or watermelons in Florida **wouldn't** be available **if it were not for bees.**

< 出典 > National Geographic, Aug 6, 2017



問題03

The World Economic Forum once again downgraded Japan's gender-equality ranking. < 中略 > Abe talk of making the other half of his population “shine” is belied by policies that treat the symptoms of gender troubles, not the problem. He asks companies to hire and promote more women and diversify boardrooms, but avoids mandates to give those requests teeth. Women entering the market are too often relegated to non-regular work with less pay, fewer benefits and zero bargaining power. < 中略 > It's high time that Japan, and Asia generally, turned today's embarrassing gender dynamics into an economic opportunity for tomorrow.

< 出典 > The Japan Times, 2017, November 6

問題03

Abe talk of making the other half of his population “shine” is belied by policies that treat the symptoms of gender troubles, not the problem. He asks companies to hire and promote more women and diversify boardrooms, but avoids mandates to give those requests teeth.

問題03

Abe talk of making the other half of his population “shine” is belied by policies [that treat the symptoms of gender troubles, not the problem]. He asks companies to hire and promote more women and diversify boardrooms, but avoids mandates to give those requests teeth.

関代

V1

V2

問題03

Abe talk of making the other half of his population “shine” is belied by policies that treat the symptoms of gender troubles, not the problem. He asks companies to hire and promote more women and diversify boardrooms, but avoids mandates to give those requests teeth.

【MAX模範解答】

人口の残り半分を輝かせるという安倍首相の話は、ジェンダー問題の根本的問題ではなく、表面的な症状のみを扱う政策によって骨抜きにされた。彼は企業にもっと多くの女性を雇い、昇進させ、役員室を多様化するよう求めたが、それを義務として課し、それらの要求に効力を持たせることは避けた。

問題03

It's high time that Japan, and Asia generally, turned today's embarrassing gender dynamics into an economic opportunity for tomorrow.

問題03

It's high time that Japan, and Asia generally, turned today's
It's high time + 假定法過去
embarrassing gender dynamics into an economic opportunity
for tomorrow.

問題03

It's high time that Japan, and Asia generally, turned today's embarrassing gender dynamics into an economic opportunity for tomorrow.

【MAX模範解答】

日本、そしてアジア全般が今日の恥じるべきジェンダーの力関係の在り方をひっくり返し、今後の経済的機会にむけて（女性の力を）活用しなくてはならない時はとっくに来ているのだ。

READING TIME

動画を止めて、まずは黙読を1回、次に音読を1回しましょう。

The World Economic Forum once again downgraded Japan's gender-equality ranking. < 中略 > Abe talk of making the other half of his population "shine" is belied by policies that treat the symptoms of gender troubles, not the problem. He asks companies to hire and promote more women and diversify boardrooms, but avoids mandates to give those requests teeth. Women entering the market are too often relegated to non-regular work with less pay, fewer benefits and zero bargaining power. < 中略 > It's high time that Japan, and Asia generally, turned today's embarrassing gender dynamics into an economic opportunity for tomorrow.

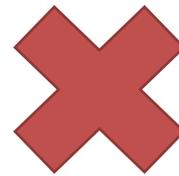
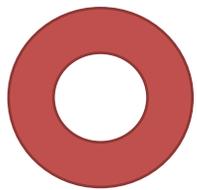
Point 4 : it's time 仮定法

it's (high, about) time S Ved

「(とっくに、そろそろ) ~しているころだ」

現在の事実と異なる、まだ実際はできていない

It's about time the plane took off.



解答をダウンロードして自分でチェックしましょう

STEP 2 & STEP 3

和文英訳 アウトプットチェック

<http://www.maxclassroom.net/onlinestudy.html>

The End

See you in the next lesson.

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